



**THE CORRELATION BETWEEN STUDENTS' WRITING
ABILITY AND STUDENTS' WRITING SPEED
OF THE ELEVENTH GRADE OF MA NU BANAT KUDUS
IN THE ACADEMIC YEAR 2013/2014**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2013**



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SKRIPSI

**Presented to the University of Muria Kudus in Partial
Fulfillment of the Requirements for Completing the Sarjana Program
in the Department of English Education**



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2013**

ADVISORS' APPROVAL

This is to certify that the Skripsi of **Ikka Ayu Novia Kusumaningrum (NIM 2009-32-034)** has been approved by the skripsi advisors for further approval by the Examining Committee.

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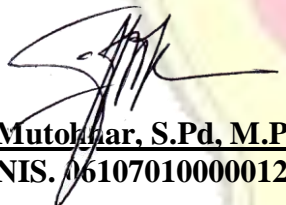
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MOTTO AND DEDICATION

MOTTO

- ∞ “All life is an experiment. The more experiments you make the better.”
 - (Hidup adalah sebuah percobaan. Semakin banyak kau melakukan percobaan, semakin baiklah hidupmu).
- ∞ ”Don’t try to be the first. Try to be the best.”
 - (Jangan coba jadi yang pertama, cobalah jadi yang terbaik)
- ∞ ”Behind every successful person, is a dream. Behind those dreams is reality. Never stop dreaming of success.”
 - (Mimpi ada di belakang setiap orang sukses. Kenyataan ada dalam mimpi-mimpi itu. Jangan pernah berhenti memimpikan kesuksesan)



This skripsi is dedicated to:

- *Her mother and father who always to be the writer's inspiration.*
- *Her friends and people surrounding the writer who is always teach her about a life.*

ACKNOWLEDGEMENT

All praises to Allah for the strength and blessing in completing this skripsi. So, she can finally accomplish this Skripsi entitled “The Correlation between Students’ Writing Ability and Students’ Writing Speed of the Eleventh Grade of MA NU Banat Kudus in the Academic Year 2013/2014”.

She would like to express her appreciation to all of those who always directly or indirectly support the writer in completing this skripsi. For there are no such things the writer can give to return their kindness, so she tends to say thank you very much to:

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2. Diah Kurniati, S.Pd, M.Pd. the Head of English Education Department.
3. Nuraeningsih, S.Pd, M.Pd. as the first advisor, for all the time, patience and give corrections to assist the writer in completing this skripsi.
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8. Her beloved parents who always give the writer love, pray, and support.
9. Her sister, Fara who also given support to the writer.
10. All of the Teater TigakomA family; Pakwa and wife, mas Beni, mas Penceng, mas Anam, mbak Atik, mbak Dahniar, mbak Isty, mbak Lya, mbak Mita, Danny, Erma, Udin, Dwi, Dewi, and many others for their willingness to pass the time when she had ever joined theater with them together.

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12. All friends of Combro “Red Holic”; combro Ayu’, combro Icha, combro Indah, combro Tituz, combro Erma, combro Vita, combro Lisa, combro Nay, and combro Vina for they had shared fun and craziness when doing PPL and still keep our togetherness until now.
13. All people whom the writer cannot mention; those who have been involved directly or indirectly to the process of writing the skripsi.

None of the things in this world was created to be the perfect, as well as the writer’s skripsi. Evaluation from those who read this skripsi is important and that will be the only way the writer can find her self-improvement.

Kudus, 11 September 2013

The writer

Ikka Ayu Novia K.

ABSTRACT

Kusumaningrum, Ikka Ayu Novia. 2013. *The Correlation between Students' Writing Ability and Students' Writing Speed of the Eleventh Grade of MA NU Banat Kudus in the Academic Year 2013/2014*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Nuraeningsih, S.Pd, M.Pd. (ii) Drs. Muh. Syafei, M.Pd.

Key words: *writing ability, writing speed, the correlation research.*

English is important for students to learn, because it has been widely known as an international language. Learning English will help students to be able to communicate to other people all over the world. There are various skills to master English language. One of them is writing ability. Writing ability is what people intend to say in written form. Here, a writer has to pay attention in aspects of writing and under timed conditions. In fact, the students of MA NU Banat Kudus still have difficulty in composing a report text in very short period. Their speed of writing to write a report text during 30 minutes is still away from the normal range of writing. For that reason, the writer is curious to find what aspects influenced their writing ability and their writing speed.

The purpose of the research is to find out whether there is a significant correlation between students' writing ability and students' writing speed of the eleventh grade of MA NU Banat Kudus in the academic year 2013/2014.

This research is a correlation research which can be categorized into descriptive quantitative research. The research was conducted at the XI.AU 1 students of MA NU Banat Kudus in the first semester of academic year 2013/2014. The number of the students who joined the research process consist of 30 students.

The data of this research was taken from the result of written test. The students have to write a report text as much as possible the total number of words while 30 minutes. The result of the data shows that the mean score of students' writing ability is 74.3 that it is included in level of average, and the mean score of students' writing speed is 5.68 wpm that it is included in low category. The coefficient correlation between students' writing ability and students' writing speed is 0.62. The criterion of coefficient value is categorized high correlation, in the level of significance 1% and $N=30$ the critical value is 0.463. It is shown that $r_{xy} = 0.62 > r_{\text{table } 0.01}(30) = 0.463$, the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is confirmed, because the coefficient of r_{xy} is higher than the coefficient on the table of critical value.

This research comes to the conclusion that the correlation between students' writing ability and students' writing speed of the eleventh grade of MA NU Banat Kudus is significant. The writer suggests that it would be better for the teachers to control the limitation of time to know the effectiveness applying this way in order to make a text well and applying writing speed in many times, because it is needed to give more practice to the students. It is also possible for those who want to make further analysis of writing and writing speed to obtain detailed information.

ABSTRAK

Kusumaningrum, Ikka Ayu Novia. 2013. *Hubungan antara Keterampilan Menulis Siswa dan Kecepatan Menulis Siswa Kelas Sebelas MA NU Banat Kudus Tahun Pelajaran 2013/2014*. Skripsi. Program Studi Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (i) Nuraeningsih, S.Pd, M.Pd. (ii) Drs. Muh. Syafei, M.Pd.

Kata Kunci: *keterampilan menulis, kecepatan menulis, penelitian korelasi.*

Penting bagi siswa untuk mempelajari Bahasa Inggris, sebab Bahasa Inggris telah diakui sebagai bahasa internasional. Mempelajari Bahasa Inggris akan membantu siswa agar mampu berkomunikasi dengan orang-orang yang berbeda di seluruh penjuru dunia. Ada beberapa macam keterampilan agar dapat menguasai Bahasa Inggris. Salah satunya adalah keterampilan menulis. Keterampilan menulis adalah apa yang seseorang ingin katakan dituangkan dalam bentuk tulisan. Disini, seorang penulis harus memperhatikan aspek-aspek menulis dan kondisi waktu yang ditentukan. Pada kenyataannya, siswa MA NU Banat Kudus masih ada kesulitan dalam menyusun teks berbentuk report dalam waktu yang singkat. Kecepatan menulis para siswa untuk menulis teks berbentuk report selama 30 menit masih sangat jauh dengan keadaan normal sebenarnya. Oleh sebab itu, penulis ingin mengetahui aspek-aspek apa saja yang dapat mempengaruhi keterampilan menulis siswa dan kecepatan menulis siswa.

Penelitian tersebut bertujuan untuk mengetahui apakah ada hubungan yang signifikan antara keterampilan menulis siswa dan kecepatan menulis siswa kelas sebelas MA NU Banat Kudus tahun pelajaran 2013/2014.

Penelitian ini merupakan penelitian korelasi dan dapat dikategorikan dalam penelitian deskriptif kuantitatif. Penelitian ini ditujukan kepada siswa MA NU Banat Kudus kelas XI.AU 1 semester satu tahun akademik 2013/2014. Siswa di kelas XI.AU 1 yang mengikuti penelitian ini berjumlah 30 siswa.

Data pada penelitian ini di ambil dari hasil tes tertulis. Siswa diharuskan untuk membuat teks report dimana mereka menulis sebanyak mungkin jumlah kata yang mereka mampu selama 30 menit. Hasil penelitian menunjukkan bahwa nilai rata-rata keterampilan menulis siswa adalah 74.3 dan termasuk level rata-rata, dan nilai rata-rata kecepatan menulis siswa adalah 5.68 per menit dan termasuk kategori rendah. Nilai koefisien korelasi antara keterampilan menulis siswa dan kecepatan menulis siswa adalah 0.62. Kriteria dari nilai koefisien ini dikategorikan mempunyai korelasi tinggi, pada level signifikan 1% dan $N=30$ hasil nilai kritis adalah 0.463. Hal ini menunjukkan bahwa nilai koefisien korelasi 0.62 lebih besar dari nilai kritik pada taraf signifikansi 0.01 adalah 0.463, oleh karena itu hipotesis dapat diterima, dikarenakan nilai koefisien korelasi r_{xy} lebih besar dibanding dengan nilai kritik tabel koefisien.

Dari penelitian ini dapat disimpulkan bahwa hubungan antara keterampilan menulis siswa dan kecepatan menulis siswa kelas sebelas MA NU Banat Kudus dinyatakan signifikan. Penulis menyarankan bagi guru untuk mengontrol batasan waktu yang digunakan untuk mengetahui keefektifan menerapkan cara ini agar dapat membuat teks yang semakin baik dan juga menerapkan teknik kecepatan

menulis secara berkali-kali, karena hal ini dibutuhkan untuk memberikan pelatihan kepada siswa. Penelitian ini juga memungkinkan kepada para peneliti lain untuk menggunakan analisis lebih lanjut dari keterampilan menulis dan kecepatan menulis ini untuk memperoleh informasi yang lebih rinci.



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